



GREENWOOD PUBLIC SCHOOL, ADITYAPURAM
OUR MOTTO - DEVELOPMENT WITH DELIGHT
SYLLABUS FOR PERIODIC- I + TERM I (2026-27) FOR CLASS-I



Note: PD-I Syllabus will also be included in Term-I

<u>SUBJECTS</u>	<u>BOOKS</u>	<u>LESSONS</u>	<u>SKILLS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>
 <u>ENGLISH</u>	<u>Beyond Words</u>	<u>PD-I</u> L-1 Ria's birthday party <u>TERM-I</u> L-2 Lucky the puppy L-3 What's the number? L-4 Cleaning up With a Friend	Read, Understand Pronunciation Clarity	<u>ICT</u> – Extramarks (All topics to be covered up on Extramarks) <u>Multiple Assessment:</u> Task- Reading + Recitation <u>Subject Enrichment:</u>	Give Your Child Regular Loud Reading Practice.
	<u>Writing Skills</u>	<u>PD-I</u> Myself, Object Writing-Pencil, Paragraph Writing- My Pet <u>TERM-I</u> Paragraph Writing- My School, Object Writing – School Bag, Picture Composition	Effective writing communication, Spelling, Handwriting, Vocabulary	Task – ASL • <u>SPEAK AND TELL</u> Children will be shown Alphabets Flash Cards and will be asked to speak at least 2 words on the alphabets shown • Noun Charades	Encourage your child to write in neat and clean handwriting.
	<u>Speaking Skills</u>	Jam Session- My Family Story- The Wise Owl			Read out stories to your child.
	<u>Grammar Adventures with Grammar and Composition</u>	<u>PD-I</u> Ch-1 The Alphabet Ch-2 Naming words Ch-3 Common names and special names <u>TERM-I</u> Ch-4 One and more than one Ch-5 He or She Ch-6 He, She, I, You, It Ch-7 We, You, They Ch-8 This, That, These, Those Ch-9 Describing words Ch-10 A, An, The	Comprehend Identify Recall.	<u>Jam Session Sample</u> Student A: "Who is in your family?" Student B: "I have a Mom, a Dad, and a sister." Student A: "What do you do together?" Student B: "We like to play in the park." Student A: "Is your family funny or quiet?" Student B: "My family is very funny!"	Surround your child with English language material such as books, posters, etc.
	<u>Group Recitation</u>	<u>PD-I</u> My House <u>TERM-I</u> My first day at school	Recite, Appreciate		
	<u>Reading Skills</u>	<u>PD - I + TERM- I</u> Reading Comprehension			Help your child in learning poems.

<u>SUBJECTS</u>	<u>BOOKS</u>	<u>LESSONS</u>	<u>SKILLS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>
<u>HINDI</u>	<u>भाषा सेतु</u>	<u>PD-I</u> वर्णमाला, अमात्रिक शब्द, आ की मात्रा, इ की मात्रा और ई की मात्रा <u>TERM-I</u> उ की मात्रा, ऊ की मात्रा, ए की मात्रा, ओ की मात्रा, औ की मात्रा	उच्चारण क्षमता, प्रवाह	<u>ICT</u> – Extramarks (All topics to be covered up on Extramarks) <u>Multiple Assessment:</u> Task-1: Reading Task-2: Recitation <u>Subject Enrichment:</u> Task-1: Listening Skills Task-2: Speaking Skills Topic-मेरा परिचय	कठिन शब्द बोलकर लिखवाएं
	<u>पठन कौशल</u>	पाठ पठन, अपठित गद्यांश	बोधगम्यता		प्रतिदिन एक पेज पढ़ने का अभ्यास करवायें एवं पॉच शब्द बोलकर श्रुतलेख लिखवाएं
	<u>लेखन कौशल</u>	<u>PD-I</u> मेरा परिचय, वस्तु लेखन– पेन्सिल <u>TERM-I</u> वस्तु लेखन– स्कूल बैग, अनुच्छेद– मेरा विद्यालय, चित्र वर्णन	अभिव्यक्ति स्तर, शब्दचयन		कविता याद करवाएँ
	<u>मौखिक क्षमता</u>	<u>PD-I</u> कविता– पाठ–1 प्रार्थना <u>TERM-I</u> कविता – पाठ–5 मीठा बोलो	स्मरण शक्ति, आत्मविश्वास		कहानी सुनाकर बच्चों से प्रश्न पूछें
	<u>श्रवण क्षमता</u>	<u>कहानी</u> –सात पूँछ का चूहा	विषय की समझ, एकाग्रता		संज्ञा, सर्वनाम के अभ्यास के लिए लूडो खेलें
	<u>व्याकरण</u>	<u>PD-I</u> भाषा, संज्ञा, विलोम शब्द <u>TERM-I</u> सर्वनाम, लिंग, वचन, पर्यायवाची शब्द, अनेक शब्दों के लिए एक शब्द	व्याकरणिक ज्ञान, भाषिक ज्ञान		
<u>MATHEMATICS</u> 	<u>MATHS ACE</u>	<u>PD-I</u> Ch-1: Numbers up to 20 Ch-2: Addition up to 20 <u>TERM-I</u> Ch-3: Subtraction up to 20 Ch-4: Space, Shapes and Patterns Ch-5: Numbers up to 100	Identify, Build Logical Thinking, Decision Making Fun with Abacus students will add and subtract the given numbers using abacus.	<u>ICT</u> – Extramarks (All topics to be covered up on Extramarks) <u>Multiple Assessment:</u> Task-1: Mental Maths Task-2: Quiz <u>Subject Enrichment:</u> Lab Activity on Regular Basis	Help your child in learning tables. Discuss with your child about the spatial relationship

<u>SUBJECTS</u>	<u>BOOKS</u>	<u>LESSONS</u>	<u>SKILLS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>
<u>E.V.S.</u> 	<u>Cambridge I Care</u>	<u>PD-I</u> Unit-1: ME AND MYSELF L-1: About Myself, L-2: My Body, L-4: Being Safe <u>TERM-I</u> Unit- 2: FAMILY AND FRIENDS L-5: My Family, L-6: My Neighbourhood, L-8: People who help Unit- 3: PLANTS AROUND US L-10: Plant Around Us	Self Awareness, Critical Thinking And Analysis	<u>ICT – Extramarks</u> (All topics to be covered up on Extramarks) <u>Multiple Assessment:</u> Quiz <u>Topic-</u> L-7 My School (G.D.), L-9 Festivals and Celebrations <u>Subject Enrichment:</u> Lab Activity on Regular Basis	- Motivate your child to develop healthy eating habits and stay clean and tidy. - Teach your child ways to conserve water. 
<u>ARTIFICIAL INTELLIGENCE</u> 	<u>DIGI SPARK AI</u>	<u>PD-I</u> Ch-1:AI, My friend <u>TERM-I</u> Ch-2: AI and Smart Machines Ch-3: Fun with games	Observation Interpretation	<u>Multiple Assessment:</u> Quiz <u>Subject Enrichment:</u> Lab Activity on Regular Basis	Discuss with your child about the various places where computers are used. 
<u>ART & CRAFT</u>	<u>Rosemary</u>	<u>PD-I</u> Pg. no. 4 to 12 <u>TERM-I</u> Pg. no. 13 to 22	Exploration, Creative expression	-	- 
<u>G.K.</u>	<u>Wide Open</u>	<u>PD-I</u> - Life Skills - Our Earth <u>TERM- 1</u> - The Living World - The World We Live In Indian States and their Capitals, Indian Prime Minister, President, Vice President and Chief Minister of our state, Diary Handouts, School Prayers from the Diary, Ramayan Handout	General Awareness	<u>ICT – Extramarks</u> (All topics to be covered up on Extramarks)	Motivate your child to read English and Hindi news paper
<u>STEM FUN ACTIVITIES</u>		<u>Experiments-</u> - Paper Rocket - Rainbow in a jar	Critical Thinking, Hands on Learning, Creativity, Innovation		
<u>VALUE EDUCATION</u>		Etiquette of Meetings and Greetings, Bus Manners, Table Manners, Team Work, Good Touch-Bad Touch, Joy of Sharing, Honesty	Critical Thinking, Effective Communication, Life Skills like Empathy, etc	-	Motivate your child to help others & share things with others.

<u>SUBJECTS</u>	<u>BOOKS</u>	<u>LESSONS</u>	<u>SKILLS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>
<u>P.E.</u>		PD-I: Basic Warm up with stretching exercises, Body Awareness, Walking on Toes and Heels, Calisthenics Exercise (Free Hand Exercise), Meditation with OM chanting, Short Distance Races TERM-I: Yogic Postures- Gomukhasana (Cow Pose), Padmasana, Vajrasana, Vrikshaasana, Naukasana, Tadasana, Trikonasana, Baddha Konasana (Butterfly pose), Pranayama (Breathing Exercise), Surya Namaskar	Team Work, Balancing, Coordination	-	Practice meditation and exercise on regular basis with your child.
<u>DANCE</u>		Basic Exercises with Foot Work on Counting, Action Song based on a Patriotic Theme	Balancing, Memory and Sequencing, Self-Expression	-	
<u>MUSIC</u>		Development of Singing Vocabulary, School Prayer, National Anthem, Patriotic Song, Hanuman Chalisa	Rhythm and Timings, Emotional Regulation	-	

INTRA CLASS ACTIVITIES	
Eco Club Activities	-Earth Day Activity- Best Out of Waste (April 22, 2026) Theme- Our Power, Our Planet
Literary Club Activities	-Handwriting Competition -English Recitation Competition -Collage Making (Theme- Diversity In India)
Social Service Club Activity	-Outreach Programme- Visit to Orphanage
Performing Arts Activities	-Independence Day Celebration -Patriotic Song Competition
Health & Physical Education Activities	-Hurdle Race -Obstacle Race
Visits	-Visit to Sun Temple -Visit to Departmental Store -Visit to Zoological Garden
Work Education Activity	-Lemonade Making, Fruits Salad
Life Skills Activity	-Basic First Aid -Being Happy, Being Kind, -Following Good Habits

Story- The Wise Owl

Once, there was a big, old **Owl**. He lived in a tall oak tree.

Every day, the Owl sat on a branch. He did not talk much. He just **watched** and **listened**.

- He saw a boy helping an old man.
- He saw a girl sharing her apple.
- He heard a bird singing a happy song.
- He heard a cat meowing for milk.

The more the Owl watched, the more he **learnt**. He saw people being kind. He saw people being mean. By watching and listening, the Owl became very, very **wise**.

Soon, all the animals came to him for help. "How are you so wise?" they asked.

The Owl smiled and said, "**I talk less, and I listen more.**"

The moral of the story is "We should talk less and listen more to become wise."

कहानी - सात पूँछ का चूहा

एक था चूहा। उस चूहे की **सात पूँछें** थीं। सब उसे चिढ़ाते थे— "**सात पूँछ का चूहा!**" **सात पूँछ का चूहा !**

चूहा तंग आ गया। वह नाई (Barber) के पास गया और बोला, "नाई जी, मेरी एक पूँछ काट दो। नाई ने एक पूँछ काट दी। " अब चूहे की **छह पूँछें** रह गईं।

अगले दिन फिर सब चिढ़ाने लगे— "**छह पूँछ का चूहा!**" चूहा फिर नाई के पास गया और एक और पूँछ कटवा दी। अब उसकी **पाँच पूँछें** बचीं। पर लोग नहीं मानेवे चिढ़ाते रहे !— "**पाँच पूँछ का चूहा!**", "**चार पूँछ का चूहा!**", "**तीन पूँछ का चूहा!**", "**दो पूँछ का चूहा!**"

आखिर में चूहे की सिर्फ **एक पूँछ** बची। पर बच्चे फिर भी चिल्लाए— "**एक पूँछ का चूहा!**" चूहा गुस्से में फिर नाई के पास गया और आखिरी पूँछ भी कटवा दी। अब चूहे की **एक भी पूँछ नहीं** थी। अगले दिन जैसे ही चूहा बाहर निकला, सब ज़ोरज़ोर से - हँसने लगे— "**बिना पूँछ का चूहा!**" **बिना पूँछ का चूहा !** बेचारा चूहाकटवाने के बाद भी उसकी परेशानी खत्म नहीं हुई। पूँछ ! **शिक्षा-** हमें दूसरों की बातों में आकर अपना नुकसान नहीं करना चाहिए। हम जैसे हैं, वैसे ही अच्छे हैं।



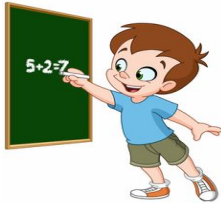
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OUR MOTTO - DEVELOPMENT WITH DELIGHT

SYLLABUS FOR PERIODIC- I + TERM I (2026-27) FOR CLASS-II



Note: PD-I Syllabus will also be included in Term-I

<u>SUBJECTS</u>	<u>BOOKS</u>	<u>LESSONS</u>	<u>SKILLS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>
 <u>ENGLISH</u>	<u>Beyond Words</u>	<u>PD-I</u> Ch-1: Rohan's Birthday Surprise Ch-2: King Midas and the Golden Touch <u>TERM-I</u> Ch-4: The Toothless Village Ch- 6: The Prince and the Toymaker	Read, Learn, Understand Pronunciation Clarity	<u>ICT</u> – Extramarks (All topics to be covered up on Extramarks) <u>Multiple Assessment:</u>	Give Your Child Regular Loud Reading Practice.
	<u>Writing Skills</u>	<u>PD-I</u> Myself, Paragraph Writing- My Favourite Cartoon- Doraemon, Object Writing-My School Bag <u>TERM-I</u> Sick Leave Application, Paragraph Writing-My School, My Mother Object Writing- Watch, Picture Composition	Effective writing communication, Spelling, Handwriting, Vocabulary	Task 1 - Reading + Recitation Task 2- Speaking <u>Subject Enrichment:</u> Task – ASL	Encourage your child to write in neat and clean handwriting
	<u>Speaking Skills</u>	Jam Session- My Family Story- The Three Little Pigs	Discuss, Listen, Concentrate	<u>SPEAK AND TELL</u> Children will be shown Alphabets Flash Cards and will be asked to speak at least 2 words on the alphabets shown - Verb Charades	Read out stories to your child.
	<u>Grammar Adventures with Grammar and Composition</u>	<u>PD-I</u> Ch-1: Naming Words Ch-2: Common and Special Names Ch-3: One and More than One Ch-4: Apostrophe's <u>TERM-I</u> Ch-5: I, We, You, He, She, It, They Ch-6: Me, Us, You, Him, Her, It, Them Ch-7: This, That, These, Those Ch-8: Describing Words Ch-9: Comparisons Ch-10: My, Your, His, Her, Its, Out, Their Ch-11: A, An, The Ch-12: Doing Words Ch-13: Is, Are, Am Ch-14: Was, Were	Comprehend Identify Recall.	<u>Jam Session Sample</u> Student A: "Who is in your family?" Student B: "I have a Mom, a Dad, and a sister." Student A: "What do you do together?" Student B: "We like to play in the park." Student A: "Is your family funny or quiet?" Student B: "My family is very funny!"	Surround your child with English language material such as Books, Posters, Magazines, Newspapers, TV Shows etc.
	<u>Group Recitation</u>	<u>PD-I</u> The Song of the Engine <u>TERM-I</u> Cats Sleep Anywhere	Recite, Appreciate		
	<u>Reading Skills</u>	<u>PD - I + TERM- I</u> Reading Comprehension			Help your child in learning poems.

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<u>HINDI</u>	<u>वाणी विनय</u>	<u>PD-I</u> पाठ-2: प्रकृति का खेल, पाठ-3: मेरा जन्मदिन <u>TERM-I</u> पाठ-4: सूरज अविरल जाग रहा, पाठ-5: बातूनी राहुल, पाठ-6: मुझे क्या खुश करता है	उच्चारण क्षमता, प्रवाह	<u>ICT – Extramarks</u> (All topics to be covered up on Extramarks) <u>Multiple Assessment:</u> Task-1: Reading Task-2: Recitation <u>Subject Enrichment:</u> Task-1: Listening Skills Task-2: Speaking Skills Topic-सुनहरा झंडा	कठिन शब्द बोलकर लिखवाएं
	<u>पठन कौशल</u>	पाठ पठन, अपठित गद्यांश	बोधगम्यता		प्रतिदिन एक पेज पढ़ने का अभ्यास करवायें एवं पॉच शब्द बोलकर श्रुतलेख लिखवाएं
	<u>लेखन कौशल</u>	<u>PD-I</u> मेरा परिचय, <u>वस्तु लेखन-</u> डोम्स पेंसिल <u>TERM-I</u> चित्र वर्णन, प्रार्थना पत्र, कहानी को सही क्रम में लगाएँ, अनुच्छेद-मेरा पसंदीदा खेल, मेरा विद्यालय	अभिव्यक्ति स्तर, शब्दचयन		कविता याद करवाएँ
	<u>मौखिक क्षमता</u>	<u>PD-I</u> नया सवेरा <u>TERM-I</u> खुशी लुटाते हैं त्यौहार	स्मरण शक्ति, आत्मविश्वास		कहानी सुनाकर बच्चों से प्रश्न पूछें
	<u>श्रवण क्षमता</u>	कहानी-बंदर और गौरैया	विषय की समझ, एकाग्रता		संज्ञा, सर्वनाम की परिभाषा लिखकर याद करवाएँ
	<u>व्याकरण</u>	<u>PD-I</u> संज्ञा, वर्ण एवं वर्णमाला <u>TERM-I</u> सर्वनाम, भाषा, लिंग, वचन, गिनती, मुहावरे, अनेक शब्दों के लिए एक शब्द	व्याकरणिक ज्ञान, भाषिक ज्ञान		
<u>MATHEMATICS</u> 	<u>MATHS ACE</u>	<u>PD-I</u> Ch-1 Numbers upto 100. <u>TERM-I</u> Ch-2 Addition upto 100 Ch-3 Subtraction Up to 100. Ch-4 Shapes and Patterns Ch-5 Number upto 1000 Ch-6 Addition and Subtraction upto 1000 Ch-7 Multiplication	Identify, Build Logical Thinking, Decision Making Fun with Abacus students will add and subtract the given numbers using abacus.	<u>ICT – Extramarks</u> (All topics to be covered up on Extramarks) <u>Multiple Assessment:</u> Task-1: Mental Maths Task-2: Quiz on Multiplication <u>Subject Enrichment:</u> Lab Activity on Regular Basis	Help your child in learning tables.

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<u>E.V.S.</u> 	<u>LCare</u>	<u>PD-I</u> L-1 My Body, L-2 Being Healthy L-3 Being Safe (Activity) <u>TERM-I</u> L-4 My Family, L-5 Our Neighborhood L-6 My School (G D), L-7: People who help us, L-8 More About Festivals L-9 More About Plants	Self Awareness, Critical Thinking And Analysis	<u>ICT – Extramarks</u> (All topics to be covered up on Extramarks) <u>Multiple Assessment:</u> Quiz Topic- Ch7- People Who Help Us <u>Subject Enrichment:</u> Lab Activity on Regular Basis	• Motivate your child to develop healthy eating habits and stay clean and tidy. • Encourage your child to share food with cows and dogs to foster empathy and kindness.
<u>ARTIFICIAL INTELLIGENCE</u> 	<u>DIGI SPARK AI</u>	<u>PD-I</u> L-1 Introduction to Artificial Intelligence <u>TERM-I</u> L-2 AI in My Daily Life L-3 Be a Junior AI Thinker L-4 Working of a Computer	Observation Interpretation	<u>ICT – Extramarks</u> <u>Multiple Assessment:</u> Quiz Based on AI <u>Subject Enrichment:</u> Lab Activity on regular basis	Discuss with your child about the various places where computers are used. 
<u>ART & CRAFT</u>	<u>Rosemary</u>	<u>PD-I</u> Pg no. 4 to 24 <u>TERM-I</u> Pg no. 25 to 48	Exploration, Creative expression	- 	- 
<u>G.K.</u>	<u>Wide Open</u>	<u>PD-1</u> Unit-1: Life Skills Unit-2: The world we live. <u>TERM-1</u> Unit-3: The Living World Unit -4: India Our Country Unit -5: Science and Technology Unit -6: Art and Culture Indian States and their Capitals, Indian Prime Minister, President and Vice President, Chief Minister of our state, School Prayers from the diary, Ramayan Handout	General Awareness	<u>ICT – Extramarks</u> (All topics to be covered up on Extramarks)	Motivate your child to read English and Hindi news paper
<u>STEM FUN ACTIVITIES</u>		<u>Experiments-</u> The "Unsinkable" Boat Activity: Using only aluminum foil, craft sticks, and tape, students will build a boat that can hold 20 pennies without sinking.	Critical Thinking, Hands on Learning, Creativity, Innovation	https://www.youtube.com/watch?v=VSwUx4QEZRk STEM Focus: Buoyancy, weight distribution, and basic engineering design.	
<u>VALUE EDUCATION</u>		Etiquette of Meetings and Greetings, Bus Manners, Table Manners, Team Work, Good Touch-Bad Touch, Joy of Sharing, Honesty	Critical Thinking, Effective Communication, Life Skills like Empathy, etc	-	Motivate your child to help others & share things with others.

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<u>P.E.</u>		PD-I: Basic Warm up with stretching exercises, Body Awareness, Walking on Toes and Heels, Calisthenics Exercise (Free Hand Exercise), Meditation with OM chanting, Short Distance Races TERM-I: Yogic Postures- Gomukhasana (Cow Pose), Padmasana, Vajrasana, Vrikshaasana, Naukasana, Tadasana, Trikonasana, Baddha Konasana (Butterfly pose), Pranayama (Breathing Exercise), Surya Namaskar	-	-	Practice meditation and exercise on regular basis with your child.
<u>DANCE</u>		Basic Exercises with Foot Work on Counting, Action Song based on a Patriotic Theme	-	-	
<u>MUSIC</u>		Development of Singing Vocabulary, School Prayer, National Anthem, Patriotic Song, Hanuman Chalisa	-	-	

INTRA CLASS ACTIVITIES	
Eco Club Activities	-Earth Day Activity - Making a Hand Band using leaves and flowers (April 22, 2026) -Rhyme Recitation Theme-Nature <i>Nature is Beautiful Birds are Wonderful I like flowers, Animals are clever. If Nature is there we can live, If Nature is not there we will die. If you save nature, We will have a good future.</i>
Literary Club Activities	-Handwriting Competition -English Recitation Competition -Collage Making (Theme-Diversity In India)
Social Service Club Activity	-Outreach Programme – Visit to Orphanage
Performing Arts Activities	-Independence Day Celebration -Patriotic Song Competition
Health & Physical Education Activities	-Hurdle Race -Obstacle Race
Visits	-Visit to Sun Temple -Visit to Railway Station -Visit to Zoological Garden
Work Education Activity	-Lemonade Making, Vegetable Salad
Life Skills Activity	-Basic First Aid

STORY-THREE LITTLE PIGS
Once, three little pigs went out to build their own houses. The First Pig was very fast. He built his house out of straw . Along came a Big Bad Wolf . He knocked and said, " <i>Little pig, little pig, let me come in!</i> " The pig said, " <i>No! Not by the hair on my chinny-chin-chin!</i> " So the wolf huffed, and he puffed, and he blew the house down! The Second Pig worked a little harder. He built his house out of sticks . The wolf knocked and said, " <i>Little pig, little pig, let me come in!</i> " The pig said, " <i>No! Not by the hair on my chinny-chin-chin!</i> " So the wolf huffed, and he puffed, and he blew that house down too! The Third Pig was very smart. He worked all day to build a house of bricks . The wolf knocked and said, " <i>Little pig, let me come in!</i> " But the pig said, " <i>No! Not by the hair on my chinny-chin-chin!</i> " The wolf huffed, and he puffed, and he huffed... but the brick house did not move! The wolf tried to climb down the chimney, but he burnt his tail on a pot of soup and ran away! The three pigs lived happily in the strong brick house. The Moral of the Story is "Hard work and planning lead to success."

कहानी - बंदर और गौरैया
एक बहुत घमंडी और शरारती बंदर था। एक दिन बहुत तेज़ बारिश होने लगी। बंदर पेड़ के नीचे बैठा थरथर काँप रहा था। उसी पेड़ पर एक छोटी सी गौरैया (Sparrow) का घोंसला था। गौरैया अपने सूखे और गरम घर में आराम से बैठी थी। बंदर को भीगता देख उसे दया आ गई। गौरैया चहककर बोली, "बंदर भाई भगवान ने तुम्हें दो हाथ ! और दो पैर दिए हैं। तुम मेरी तरह अपना घर क्यों नहीं बना लेते? देखो, मैं कितनी छोटी हूँ, फिर भी मेरा घर कितना मज़बूत है!" बंदर को बहुत गुस्सा आया। उसने सोचा, "यह नन्हीं सी चिड़िया मुझे सिखाएगी कि क्या करना है?" बंदर ने आव देखा न ताव, झट से पेड़ पर चढ़ा और गौरैया का प्यारा सा घोंसला नोचकर फेंक दिया! बेचारी गौरैया का घर टूट गया और उसे भी बारिश में भीगना पड़ा। बंदर हँसते हुए बोला, "अब हम दोनों बराबर हैं मेरा घर !, न तुम्हारा घर!" शिक्षा- "मूर्ख इंसान को सलाह देना बेकार है, क्योंकि वह अपनी गलती सुधारने के बजाय आपका ही नुकसान कर सकता है।"



GREENWOOD PUBLIC SCHOOL, ADITYAPURAM
OUR MOTTO - DEVELOPMENT WITH DELIGHT

SYLLABUS FOR PERIODIC- I + TERM I (2026-27) FOR CLASS-III



Note: PD-I Syllabus will also be included in Term-I

<u>SUBJECTS</u>	<u>BOOKS</u>	<u>LESSONS</u>	<u>SKILLS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>
 ENGLISH	<u>Beyond Words</u>	<u>PD-I</u> L-1 Ronnie, The News room mouse L-2 Krishna Rewards the fruit seller <u>TERM-I</u> L-4 Dreams and Tales : Shireen Limaye L- 6 Traditional Games of India: Gilli Danda	Read, Understand Pronunciation Clarity	<u>ICT</u> – Extramarks (All topics to be covered up on Extramarks) <u>Multiple Assessment:</u> Task- Reading + Recitation <u>Subject Enrichment:</u>	Give Your Child Regular Loud Reading Practice.
	<u>Writing Skills</u>	<u>PD-I</u> Paragraph- My Mother, My Favourite Season <u>TERM-I</u> Paragraph- Describe your visit to zoo, Our Prime Minister Shri Narendra Modi, Notice-Lost and Found, Application- Sick Leave Application, Picture Description	Effective writing communication, Spelling, Handwriting, Vocabulary	Task – ASL Students will be motivated to read a story and highlight 5 proper and common nouns.	Encourage your child to write in neat and clean handwriting
	<u>Speaking Skills</u>	Jam Session- My Best Friend Story- The Lion and The Clever Rabbit	Discuss, Listen, Concentrate		Read out stories to your child.
	<u>Grammar Adventures with Grammar and Composition</u>	<u>PD-I</u> Ch-1 Nouns Ch-2 Nouns : Common and proper comprehend Ch-3 Nouns: Singular and Plural identify Ch-4 Nouns: Countable and Uncountable recall Ch-5 Nouns : Collective, Ch-6 Nouns: Gender Ch-7 Nouns: Possession, Ch-8 Pronouns <u>TERM-I</u> Ch-9 Adjectives, Ch-10 Degrees of Comparison Ch-11 This, That, These, Those, Ch-12 Articles, Ch-13 Verbs, Ch-14 Is, Are, Am, Ch-15 Was, Were, Ch-16 Can, May	Comprehend Identify Recall.	<u>Jam Session Sample</u> Student A: "Who is your best friend?" Student B: "My best friend is Aarav." Student A: "What makes him/her a good friend?" Student B: "He/She is very generous because he/she shares his/her snacks. Also, he/she is hilarious and makes me laugh." Word Bank: Kind, loyal, funny, helpful, brave, share, trust.	Surround your child with English language material such as books, posters, etc.
	<u>Group Recitation</u>	<u>PD-I Poem Ch-3:</u> Message from Nature <u>TERM-I Poem Ch-5:</u> What is Pink, Ch-7: I Can't wait for summer	Recite, Appreciate		
	<u>Reading Skills</u>	<u>PD - I + TERM- I</u> Reading Comprehension			Help your child in learning poems.

<u>SUBJECTS</u>	<u>BOOKS</u>	<u>LESSONS</u>	<u>SKILLS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>
<u>HINDI</u>	<u>वाणी विनय</u>	<u>PD-I</u> पाठ-2: जादुई दुनिया <u>TERM-I</u> पाठ-3: समय यात्रा, पाठ-5: सबसे बड़ा आशीर्वाद, पाठ-6: मैने रंग बनवाए	उच्चारण क्षमता, प्रवाह	<u>ICT – Extramarks</u> (All topics to be covered up on Extramarks) <u>Multiple Assessment:</u> Task-1: Reading Task-2: Recitation (प्रेरणादायक कविता वाचन) <u>Subject Enrichment:</u> Task-1: Listening Skills Task-2: Speaking Skills Topic-रामायण की चौपाईयाँ	कठिन शब्द बोलकर लिखवाएं
	<u>पठन कौशल</u>	पाठ पठन, अपठित गद्यांश	बोधगम्यता		प्रतिदिन एक पेज पढ़ने का अभ्यास करवायें एवं पॉच शब्द बोलकर श्रुतलेख लिखवाएं
	<u>लेखन कौशल</u>	<u>PD-I</u> मेरा परिचय, अनुच्छेद- अनुशासन का महत्व <u>TERM-I</u> अनुच्छेद-मधुर वाणी, वृक्षों से लाभ, सूचना, औपचारिक पत्र लेखन-दो दिन के अवकाश हेतु पत्र, संवाद-दो मित्रों के बीच फल और जंक फूड को लेकर, चित्र वर्णन	अभिव्यक्ति स्तर, शब्दचयन		
	<u>मौखिक क्षमता</u>	<u>PD-I</u> सुंदर पास पड़ोस बनाओ <u>TERM-I</u> प्रकृति संदेश	स्मरण शक्ति, आत्म विश्वास		कविता याद करवाएँ
	<u>श्रवण क्षमता</u>	<u>कहानी</u> -सूरज और हवा	विषय की समझ, एकाग्रता		कहानी सुनाकर बच्चों से प्रश्न पूछें
	<u>व्याकरण</u>	<u>PD-I</u> भाषा, वर्णमाला, मात्राएँ <u>TERM-I</u> संज्ञा, सर्वनाम, क्रिया, विशेषण, लिंग, वचन, विलोम शब्द, पर्यायवाची शब्द, अनेक शब्दों के लिए एक शब्द, शब्दों को सही क्रम में लगाइए	व्याकरणिक ज्ञान, भाषिक ज्ञान		संज्ञा, सर्वनाम की परिभाषा लिखकर याद करवाएँ
<u>MATHEMATICS</u>	<u>MATHS ACE</u>	<u>PD-I</u> Ch-1: Numbers Ch-2: Addition <u>TERM-I</u> Ch-3: Subtraction Ch-4: Multiplication Ch-5: Division	Identify, Build Logical Thinking, Decision Making	<u>ICT – Extramarks</u> (All topics to be covered up on Extramarks) <u>Multiple Assessment:</u> Task-1: Mental Maths Task-2: Quiz on Topic- Multiplication <u>Subject Enrichment:</u> Lab Activity on Regular Basis	Help your child in learning tables.



<u>SUBJECTS</u>	<u>BOOKS</u>	<u>LESSONS</u>	<u>SKILLS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>
<u>E.V.S.</u> 	<u>Cambridge LCare</u>	<u>PD-I</u> L-1:My Family L-2:Sharing and Caring <u>TERM-I</u> Unit- 2: FAMILY AND FRIENDS L-4:Work People Do, L-5:World of Plants L-6: Leaves of Plants, L-7: World of Animals L-8:Birds, L-9: Worms and insects	Self Awareness, Critical Thinking And Analysis	<u>ICT – Extramarks</u> (All topics to be covered up on Extramarks) <u>Multiple Assessment:</u> Quiz on Topic- Games are Fun! <u>Subject Enrichment:</u> Lab Activity on Regular Basis	• To strengthen the bone involves your children in cooking, planning, family outings.
<u>ARTIFICIAL INTELLIGENCE</u> 	<u>DIGI-SPARK AI</u>	<u>PD-I</u> Ch-1:Applications of AI Ch-2: Voice Recognition <u>TERM-I</u> Ch-3: Talking to Roots Ch-4: Computer-Hardware and software Ch-5: Introduction to Windows 10	Observation Interpretation	<u>ICT – Extramarks</u> <u>Multiple Assessment:</u> Quiz – Applications of AI <u>Subject Enrichment:</u> Lab Activity on Regular Basis	Discuss with your child about the various places where computers are used. 
<u>ART & CRAFT</u>	<u>Rosemary</u>	<u>PD-I</u> Pg no. 4 to 10 <u>TERM-I</u> Pg no. 11 to 28	Exploration, Creative expression	-	-
<u>G.K.</u>	<u>Wide Open</u>	<u>PD-1</u> - Life Skills - Our Earth - The Living World <u>TERM- 1</u> - The World We Live In - India- Our Country - India- Chronicles Indian States and their Capitals, Indian Prime Minister, President and Vice President, Chief Minister of our state, School Prayers from the diary, Ramayan Handout	General Awareness	<u>ICT – Extramarks</u> (All topics to be covered up on Extramarks)	Motivate your child to read English and Hindi Newspaper.
<u>STEM FUN ACTIVITIES</u>		<u>Experiments- Seed Dispersal Engineers.</u> Activity: Design a "wing" or "parachute" for a lima bean using paper and string to see which design stays in the air the longest.	Critical Thinking, Hands on Learning, Creativity, Innovation	STEM Focus: Biology (how plants spread) and Aerodynamics.	-
<u>VALUE EDUCATION</u>		Etiquette of Meetings and Greetings, Bus Manners, Table Manners, Team Work, Good Touch-Bad Touch, Joy of Sharing, Honesty	Critical Thinking, Effective Communication, Life Skills like Empathy, etc	-	Motivate your child to help others & share things with others.

<u>SUBJECTS</u>	<u>BOOKS</u>	<u>LESSONS</u>	<u>SKILLS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>
<u>P.E.</u>		PD-I: Basic Warm up with stretching exercises, Body Awareness, Walking on Toes and Heels, Calisthenics Exercise (Free Hand Exercise), Meditation with OM chanting, Short Distance Races TERM-I: Yogic Postures- Gomukhasana (Cow Pose), Padmasana, Vajrasana, Vrikshaasana, Naukasana, Tadasana, Trikonasana, Baddha Konasana (Butterfly pose), Pranayama (Breathing Exercise), Surya Namaskar	Balancing, Flexibility, Confidence Building	-	Practice meditation and exercise on regular basis with your child.
<u>DANCE</u>		Basic Exercises with Foot Work on Counting, Action Song based on a Patriotic Theme	Social Skills, Creativity, Confidence Building, Flexibility, Emotional Expressions	-	
<u>MUSIC</u>		Development of Singing Vocabulary, School Prayer, National Anthem, Patriotic Song, Hanuman Chalisa		-	

INTRA CLASS ACTIVITIES	
Eco Club Activity	Earth Day Activity- Paper Bag Making using Waste Material (April 22, 2026)
Literary Club Activities	Handwriting Competition English Recitation Competition Collage Making (Theme- Diversity In India)
Social Service Club Activity	Outreach Programme- Visit to Orphanage
Performing Arts Activities	Independence Day Celebration Patriotic Song Competition
Health & Physical Education Activities	Hurdle Race Obstacle Race
Visits	Visit to Sun Temple Visit to Laxmi Bai Memorial Visit to DD Mall
Work Education Activity	Lemonade Making, Sprouts Chaat
Life Skills Activity	Creating a grocery list, Laundry Basics

Story- The Lion and the Clever Rabbit

Once upon a time, a cruel lion named Bhasuraka lived in a jungle. He was very greedy and killed many animals every day, even when he wasn't hungry.

The animals were terrified. They met the lion and made a deal: "Please don't kill us all. We will send one animal to your den every day for your meal." The lion agreed.

One day, it was the **Rabbit's** turn. The rabbit was small, but very wise. He walked slowly and reached the lion's den very late. The lion was roaring with hunger!

"Why are you late?" the lion roared.

The rabbit bowed and said, "Sir, it is not my fault. On my way, another lion stopped me. He said *he* was the king of this jungle! I barely escaped to come to you."

The lion was furious. "Another lion? Show him to me!"

The rabbit led the lion to a deep **well** filled with water.

"He is hiding inside, Sir," said the rabbit. The lion looked down and saw his own **reflection** in the water. He thought it was another lion. He roared, and the reflection "roared" back (the echo).

The lion was so angry that he jumped into the well to fight the other lion. He sank to the bottom and was never seen again. The clever rabbit hopped back and saved all the animals.

The moral of the story is "Intelligence is superior to physical strength."

कहानी - सूरज और हवा

एक बार **सूरज** और **हवा** में बहस छिड़ गई। हवा को अपनी ताकत पर बहुत घमंड था। उसने कहा, "मैं तुमसे ज्यादा ताकतवर हूँ!"

सूरज मुस्कुराया और बोला, "ठीक है, चलो एक परीक्षा लेते हैं।" तभी उन्हें सड़क पर एक आदमी चलता हुआ दिखा, जिसने कोट पहना हुआ था। सूरज ने कहा, "जो भी इस आदमी का कोट उतरवा देगा, वही सबसे ताकतवर माना जाएगा।"

सबसे पहले **हवा** ने अपनी बारी ली। वह ज़ोरज़ोर से चल-ने लगी। आदमी को ठंड लगी, तो उसने अपना कोट और कसकर पकड़ लिया। हवा और तेज़ चलने लगी—एकदम तूफ़ान की तरहपर आदमी ने अपना कोट नहीं छोड़ा। हवा थक गई !

र मान ली।और उसने हा

अब **सूरज** की बारी थी। सूरज ने बस अपनी चमक बढ़ाई और धीमेधीमे- **तपना**)Heat) शुरू किया। जैसे जैसे-गर्मी बढ़ी, आदमी को पसीना आने लगा। उसने परेशान होकर तुरंत अपना कोट उतार दिया।

सूरज जीत गया। हवा का सिर शर्म से झुक गया।

शिक्षा- "विनम्रता और प्रेम से वह काम हो सकता है, जो ज़ोर-ज़बरदस्ती से नहीं होता।"



GREENWOOD PUBLIC SCHOOL, ADITYAPURAM
OUR MOTTO - DEVELOPMENT WITH DELIGHT
SYLLABUS FOR PERIODIC- I + TERM- I (2026-27) FOR CLASS-IV



Note: PD-I Syllabus will also be included in Term-I

<u>SUBJECTS</u>	<u>BOOKS</u>	<u>LESSONS</u>	<u>SKILLS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>
	<u>Beyond Words</u>	<u>PD-I</u> Ch-1: A Butterfly Smile. Ch-2: A Paper Bag Called Pappy <u>TERM-I</u> Ch-4: How Friendship Began Among Birds. Ch-5: Dreams and Tales. Ch-7: Bhoja's Eagle	Read, Understand Pronunciation Clarity	<u>ICT – Extramarks</u> (All topics to be covered up on Extramarks) <u>Multiple Assessment:</u> Task- Reading + Recitation	Give Your Child Regular Loud Reading Practice.
	<u>Writing Skills</u>	<u>PD-I</u> Myself, Descriptive Paragraph- My grandfather, My Favourite Cartoon <u>TERM-I</u> Paragraph- The book I like the most, My Favourite Sport, Notice- Lost and Found, Any event, Formal Letter- Fee Concession, Picture Description	Effective writing communication, Spelling, Handwriting, Vocabulary	<u>Subject Enrichment:</u> Task – ASL - Students will be asked to create a Noun Flip Book - Gender Activity with Fun - Velcro Pronoun Game - Determiners memory game	Encourage your child to write in neat and clean handwriting
	<u>Speaking Skills</u>	<u>Jam Session-</u> Healthy Food v/s Unhealthy food <u>Story-</u> The Honest Gardener	Discuss, Listen, Concentrate	<u>Jam Session Sample</u> <u>Mani:</u> Hi Anita, Why do you always pick apples and carrots for snack. Don't you like chips and burgers? <u>Anita:</u> I know they taste good/yummy but I feel tired and sleepy after eating them. Fruits give me energy to do lot of things. <u>Mani:</u> I love chocolates and ice cream a lot. They're sweet. But last time, I ate too many chocolates and my tummy hurt. <u>Anita:</u> Yes, Junk food is too sugary and makes one feel heavy. <u>Mani:</u> I shall also start eating fruits now.	Surround your child with English language material such as books, posters, etc.
	<u>Adventures with Grammar & Composition</u>	<u>PD-I</u> Ch- 1 Nouns: Revision, Ch-2: Nouns: Countable and Uncountable, Ch-3: Nouns: Collective, Ch-4 Nouns : Gender, Ch-5: Nouns: Possession <u>TERM-I</u> Ch-6: Pronouns, Ch-7: Adjectives, Ch-8: Degrees of Comparison, Ch-9: Articles, Ch-10: Verbs, Ch-11: Simple Present Tense	Comprehend Identify Recall.	<u>Anita:</u> I know they taste good/yummy but I feel tired and sleepy after eating them. Fruits give me energy to do lot of things. <u>Mani:</u> I love chocolates and ice cream a lot. They're sweet. But last time, I ate too many chocolates and my tummy hurt. <u>Anita:</u> Yes, Junk food is too sugary and makes one feel heavy. <u>Mani:</u> I shall also start eating fruits now.	Motivate your child to read English Story Books and Magazines.
	<u>Group Recitation</u>	<u>PD-I</u> Poem- Rainbow Colours <u>TERM-I</u> Poem- Emotions	Recite, Appreciate	<u>Anita:</u> Let's buy a banana tomorrow. Great! Let's have a race to healthy food.	Help your child in learning poems.
	<u>Reading Skills</u>	<u>PD - I + TERM- I</u> Reading Comprehension			

<u>SUBJE CTS</u>	<u>BOOKS</u>	<u>LESSONS</u>	<u>SKILLS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>
<u>HINDI</u>	<u>वाणी विनय</u>	<u>PD-I</u> पाठ-1: देश हमारा, <u>पाठ-2:</u> मैं भी दोस्त <u>TERM-I</u> पाठ-4: आम की कहानी, <u>पाठ-5:</u> नोट नहाते नहीं, <u>पाठ-6:</u> होली, <u>पाठ-7:</u> दानी पेड़	उच्चारण क्षमता, प्रवाह	<u>ICT</u> – Extramarks (All topics to be covered up on Extramarks) <u>Multiple Assessment:</u> Task-1: Reading Task-2: Recitation (कविता –नन्हीं चीटी) Task-3: Interhouse Quiz Competition <u>Subject Enrichment:</u> <u>Task-1:</u> Listening Skills <u>Task-2:</u> Speaking Skills Topic-रामायण की कोई 2 चौपाईयाँ	कठिन शब्द बोलकर लिखवाएँ
	<u>पठन कौशल</u>	पाठ पठन, अपठित गद्यांश	बोधगम्यता		प्रतिदिन एक पेज पढ़ने का अभ्यास करवायें एवं पॉच शब्द बोलकर श्रुतलेख लिखवाएँ
	<u>लेखन कौशल</u>	<u>PD-I</u> मेरा परिचय, अनुच्छेद-सच्ची मित्रता <u>TERM-I</u> चित्र वर्णन, सूचना, औपचारिक पत्र- शुल्क माफी, अनुच्छेद- परोपकार, पुस्तकों के लाभ	अभिव्यक्ति स्तर, शब्दचयन		कविता याद करवाएँ
	<u>मौखिक क्षमता</u>	<u>PD-I</u> पाठ-1: देश हमारा <u>TERM-I</u> पाठ-3: नन्हीं चीटी	स्मरण शक्ति, आत्मविश्वास		कहानी सुनाकर बच्चों से प्रश्न पूछें
	<u>श्रवण क्षमता</u>	कहानी-असली मालिक	विषय की समझ, एकाग्रता		संज्ञा, सर्वनाम की परिभाषा लिखकर याद करवाएँ
	<u>व्याकरण</u>	<u>PD-I</u> भाषा और व्याकरण, वर्ण विचार <u>TERM-I</u> संज्ञा, सर्वनाम, क्रिया, विशेषण, लिंग, वचन, विलोम शब्द, पर्यायवाची शब्द, अनेक शब्दों के लिए एक शब्द, मुहावरे	व्याकरणिक ज्ञान, भाषिक ज्ञान		
<u>MATHEMATICS</u> 	<u>MATHS ACE</u>	<u>PD-I</u> Ch-1: Large Numbers, Ch-2: Addition <u>TERM-I</u> Ch-3: Subtraction, Ch-4: Multiplication, Ch-5: Division, Ch-6: Multiples and Factors	Identify, Build Logical Thinking, Decision Making	<u>ICT</u> – Extramarks (All topics to be covered up on Extramarks) <u>Multiple Assessment:</u> Crossword Puzzle Topic- Multiples and Factors <u>Subject Enrichment:</u> Lab Activity	Help your child in learning tables. 
<u>SCIENCE</u>	<u>Real World Science</u>	<u>PD-I</u> Ch-1: Things Around Us. Ch-2: Measurement <u>TERM-I</u> Ch-3 Force, Work and Energy. Ch-4: Solar System Ch-5: The World of Plants Ch-6: The World of Animals Ch-7: Role of Animals	Self Awareness, Critical Thinking And Analysis	<u>ICT</u> – Extramarks (All topics to be covered up on Extramarks) <u>Multiple Assessment:</u> Quiz based on Topic-Solar System <u>Subject Enrichment:</u> Lab Activity on Regular Basis	- Motivate your child to conserve our natural environment. - Teach your child about the importance of water.

<u>SUBJECTS</u>	<u>BOOKS</u>	<u>LESSONS</u>	<u>SKILLS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>
<u>SOCIAL SCIENCE</u> 	<u>Ready For Social Studies</u>	<u>PD-I</u> Unit-1: Locating Places, Ch-1: Learn About Maps. Unit-2: Physical Features of India. Ch-2: Mountains and Plateaus in India, Ch-3: Plains, Desert and Island in India. <u>TERM-I</u> Unit-3: Weather and Climate Of India. Ch-4: The Climate Of India, Unit-4: Resources from Earth. Ch-5: Resources – Soil and Water, Ch-6: Resources - Forest and Wildlife. Ch-7: Resources – Agriculture, Minerals and Industries.	Reading, Self Awareness, Critical Thinking, Understanding, Analysis,	ICT – Extramarks (All topics to be covered up on Extramarks) Multiple Assessment: Quiz based on the topic- Resources from Earth Subject Enrichment: Map based on all chapters	Talk to your child about the places you visited in the past, describing the experiences and moment that made them special.
<u>ARTIFICIAL INTELLIGENCE</u> 	<u>DIGI SPARK AI</u>	<u>PD-I</u> Ch-1: How AI works Ch-2: Types of AI <u>TERM-I</u> Ch-3: AI and Non – AI Robot, Ch-4: Managing Files and Folders.	Observation Interpretation	ICT – Extramarks Multiple Assessment: Quiz Topic- Applications of AI Subject Enrichment Regular Lab Activity	Encourage the use of AI based educational apps for learning languages, Maths, Science, etc.
<u>ART & CRAFT</u>	<u>Rosemary</u>	<u>PD-I</u> Pg no. 4 to 10 <u>TERM-I</u> Pg no. 11 to 22	Exploration, Creative expression	-	- 
<u>G.K.</u>	<u>Wide Open</u>	PD-1 Unit-1: Life Skills, Unit-2: Our Earth TERM-1 Unit-3: The World We Live In, Unit -4: India Our Country, Unit -5: India-Chronicles Indian States and their Capitals, Indian Prime Minister, President and Vice President, Chief Minister of our state, School Prayers from the diary, Ramayan Handout	General Awareness	ICT – Extramarks (All topics to be covered up on Extramarks)	Motivate your child to read English and Hindi news paper
<u>STEM FUN ACTIVITIES</u>		<u>Experiments-Magnetic Scavenger Hunt.</u> Activity: Create a "fishing pole" with a magnet and test which household items are attracted to it. Then, try to "block" the magnetism using different barriers (paper, wood, water).	Critical Thinking, Hands on Learning, Creativity, Innovation	STEM Focus: Properties of matter and invisible forces.	-
<u>VALUE EDUCATION</u>		Etiquette of Meetings and Greetings, Bus Manners, Table Manners, Team Work, Good Touch-Bad Touch, Joy of Sharing, Honesty	Critical Thinking, Effective Communication, Life Skills like Empathy	-	Motivate your child to help others & share things with others.

<u>SUBJECTS</u>	<u>BOOKS</u>	<u>LESSONS</u>	<u>SKILLS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>
<u>P.E.</u>		PD-I: Basic Warm up with stretching exercises, Body Awareness, Walking on Toes and Heels, Calisthenics Exercise (Free Hand Exercise), Meditation with OM chanting, Short Distance Races TERM-I: Yogic Postures- Gomukhasana (Cow Pose), Padmasana, Vajrasana, Vrikshaasana, Naukasana, Tadasana, Trikonasana, Baddha Konasana (Butterfly pose), Pranayama (Breathing Exercise), Surya Namaskar	Balancing, Flexibility, Confidence Building	-	Practice meditation and exercise on regular basis with your child.
<u>DANCE</u>		Basic Exercises with Foot Work on Counting, Action Song based on a Patriotic Theme	Social Skills, Creativity, Confidence Building, Flexibility, Emotional Expressions	-	
<u>MUSIC</u>		Development of Singing Vocabulary, School Prayer, National Anthem, Patriotic Song, Hanuman Chalisa		-	

INTRA CLASS ACTIVITIES	
Eco Club Activities	Earth Day Activity- Paper Bag Making (April 22, 2026) Rhyme Recitation Theme- Nature
Literary Club Activities	Handwriting Competition English Recitation Competition Collage Making (Theme-Unity in Diversity)
Social Service Club Activity	Outreach Programme- Visit to Orphanage
Performing Arts Activities	Independence Day Celebration Patriotic Song Competition
Health & Physical Education Activities	Hurdle Race Obstacle Race
Visits	Visit to Sun Temple Visit to DD Mall Visit to Laxmibai Memorial
Work Education Activity	Lassi Making, Vegetable Sandwich
Life Skills Activity	Creating a grocery list, Laundry Basics

Story- The Honest Gardener

An old King gave a **seed** to every child in his city. "The one who grows the most beautiful flower in a year shall become the next King!" he announced.

A boy named Ping planted his seed, watered it, and cared for it every day. But weeks passed, and his pot remained **empty**. While other children showed off their tall, bright flowers, Ping's pot had nothing but soil.

A year later, the children lined up at the palace. Ping felt ashamed of his empty pot, but his father said, "Give the King the truth. It is the best you can do."

The King looked at the beautiful flowers and sighed. When he reached Ping, he smiled. **"You shall be the King!"** he cried.

"I gave you all **boiled seeds**," the King explained. "Boiled seeds cannot grow. You were the only one honest enough to bring back the pot I gave you, even when nothing grew."

Moral- "Honesty is the rarest and most beautiful flower of all."

कहानी - असली मालिक

बहुत समय पहले की बात है, एक नगर में दो स्त्रियाँ रहती थीं— **सीमा** और **रीमा**। उनके बीच एक सुंदर **बगीचे** को लेकर झगड़ा हो गया। दोनों का कहना था कि यह बगीचा उनका है।

मामला राजा के दरबार में पहुँचा। राजा ने अपने बुद्धिमान मंत्री **बीरबल** को इस समस्या का हल निकालने के लिए कहा।

बीरबल ने दोनों स्त्रियों को बुलाया और कहा, "चूँकि तुम दोनों कह रही हो कि बगीचा तुम्हारा है और कोई सबूत नहीं है, इसलिए मैंने फैसला किया है कि इस बगीचे के **दो बराबर टुकड़े** कर दिए जाएँ। आधा बगीचा सीमा का होगा और आधा रीमा का।"

यह सुनते ही सीमा खुश हो गई और बोली, "ठीक है हुजूरयही सही ! "फैसला है।

लेकिन रीमा रोने लगी। वह हाथ जोड़कर बोली, "नहीं, नहीं! इस बगीचे को ! मत काटिए। मैंने बरसों तक इसके पेड़ों को बच्चों की तरह पाला है।

अगर आप इसे काट देंगे तो इसके पेड़ सूख जाएँगे। आप यह पूरा बगीचा सीमा को ही दे दीजिए, पर इसे काटिए मत।"

बीरबल तुरंत समझ गए। उन्होंने मुस्कराते हुए कहा, "बगीचे का असली मालिक वही होता है जो उसे कटता हुआ नहीं देख सकता। रीमा ही इस बगीचे की असली मालकिन है।"

बीरबल ने रीमा को बगीचा वापस दिलवा दिया और झूठ बोलने के लिए सीमा को सजा दी।

शिक्षा- "सच्चा प्रेम स्वार्थी नहीं होता।"



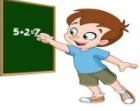
GREENWOOD PUBLIC SCHOOL, ADITYAPURAM
OUR MOTTO - DEVELOPMENT WITH DELIGHT

SYLLABUS FOR PERIODIC- I + TERM- I (2026-27) FOR CLASS-V



Note: PD-I Syllabus will also be included in Term-I

<u>SUBJECTS</u>	<u>BOOKS</u>	<u>LESSONS</u>	<u>SKILLS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>
 <u>ENGLISH</u>	<u>Beyond Words</u>	<u>PD-I</u> L-1 Arjuna's Aim L-2 Books for 'At least one Library' <u>TERM-I</u> L-4 Mawlynnong: The cleanest Village in India L-5 Mussoorie to Delhi	Read, Understand Pronunciation Clarity	<u>ICT</u> – Extramarks (All topics to be covered up on Extramarks) <u>Multiple Assessment:</u> Task- Reading + Recitation <u>Subject Enrichment:</u> Task – ASL <u>Activity- Speak and Tell-</u> To identify the things you see in your house. Children will be shown alphabets flash cards and will be asked to speak at least 2 words on the alphabets shown <u>Jam Session Sample Team Summer Vacations</u> <u>Longer Holidays:</u> We get a much longer break (usually 2 months) compared to the short winter break. <u>Outdoor Sports:</u> It is the best time for swimming, cycling, and playing outdoor games late into the evening. <u>Summer Treats:</u> We can enjoy refreshing things like ice cream, cold juices, and delicious mangoes. <u>Light Clothes:</u> We feel free in light cotton clothes and flip-flops instead of heavy woollens. <u>No Chills:</u> We don't have to wake up in the freezing cold or shiver while taking a bath. <u>Team Winter Breaks</u> <u>Cozy Comfort:</u> We get to snuggle in warm blankets and enjoy a very peaceful, deep sleep. <u>Festive Fun:</u> Winter brings the most exciting festivals like Christmas and New Year. <u>Hot Snacks:</u> It is the perfect time for hot chocolate, steaming soup, and roasted peanuts. <u>No Sweating:</u> The weather is fresh and cool, so we don't feel sticky, tired, or thirsty all the time. <u>Cool Fashion:</u> We can wear trendy jackets, colorful hoodies, mufflers, and boots.	Give Your Child Regular Loud Reading Practice.
	<u>Writing Skills</u>	<u>PD-I</u> Myself, Paragraph-Discipline, Formal Letter to the Librarian of your school requesting him/her to issue your Library Card <u>TERM-I</u> Paragraph Writing-The Pros and Cons of Playing Video Games, Life Without the Internet for 24 hours, Formal Letter- Letter to Principal requesting her for issuing a Bonafide Certificate, Notice-School Picnic, Picture Description	Effective writing communication, Spelling, Handwriting, Vocabulary		Encourage your child to write in neat and clean handwriting
	<u>Speaking Skills</u>	<u>Jam Session-</u> Summer Vacations Vs Winter Breaks <u>Story-</u> The "Flat Tyre" Excuse	Discuss, Listen, Concentrate		Surround your child with English language material such as books, posters, etc.
	<u>Adventures with Grammar & Composition</u>	<u>PD-I</u> Ch-1: Parts of Speech, Ch-2: Nouns, Ch-3: Nouns: Possession, Ch-4: Pronouns, Ch-5: Adjectives, Ch-6: Degrees of Comparison <u>TERM-I</u> Ch-7 Using This, That, These, Those, Ch-8 Many, A Few, Some, Any, A lot, Ch-9 Articles, Ch-10 Verbs, Ch-11 Present Simple and Present Continuous Tense, Ch-12 Simple Past and Past Continuous Tense, Ch-13 Simple Past and Present Perfect Tense, Ch-14 Talking about Future: will, going to, shall, Ch-15 Talking about Continuous Time in Future	Comprehend Identify Recall		Motivate your child to read English Story Books and Magazines.
	<u>Group Recitation</u>	<u>PD-I</u> The Rain <u>TERM-I</u> A Song of Joys	Recite, Appreciate		
	<u>Reading Skills</u>	<u>PD - I + TERM- I</u> Reading Comprehension			Help your child in learning poems.

<u>SUBJECTS</u>	<u>BOOKS</u>	<u>LESSONS</u>	<u>SKILLS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>
<u>HINDI</u>	<u>वाणी विनय</u>	<u>PD-I</u> पाठ-1: हिन्द देश के निवासी, पाठ-2: ईदगाह <u>TERM-I</u> पाठ-3: छोटी सी हमारी नदी, पाठ-4: कविता की ताकत, पाठ-5: अब्दुल हामिद, पाठ-6: बड़े चलो, पाठ-7: कलम की पूजा	उच्चारण क्षमता, प्रवाह	<u>ICT</u> – Extramarks (All topics to be covered up on Extramarks) <u>Multiple Assessment:</u> Task-1: Reading Task-2: Recitation कविता – हिंद देश के निवासी <u>Subject Enrichment:</u> Task-1: Listening Skills Task-2: Speaking Skills Topic- रामायण की चौपाईयाँ (कोई 2)	कठिन शब्द बोलकर लिखवाएं
	<u>पठन कौशल</u>	पाठ पठन, अपठित गद्यांश	बोधगम्यता		प्रतिदिन एक पेज पढ़ने का अभ्यास करवायें एवं पौंच शब्द बोलकर श्रुतलेख लिखवाएं
	<u>लेखन कौशल</u>	<u>PD-I</u> अनुच्छेद-समय का सदुपयोग, औपचारिक पत्र- स्वास्थ्य अधिकारी को मोहल्ले की सफाई हेतु शिकायती पत्र <u>TERM-I</u> अनुच्छेद-मेरा प्यारा भारत देश, परिश्रम का फल सूचना-खेल प्रतियोगिता, खोया-पाया, औपचारिक पत्र-भाई/बहन की शादी हेतु दो दिन के अवकाश हेतु प्रार्थना पत्र, संवाद लेखन-दो मित्रों के बीच छुट्टियों की योजना पर संवाद, चित्र वर्णन	अभिव्यक्ति स्तर, शब्दचयन		कविता याद करवाएँ
	<u>मौखिक क्षमता</u>	<u>PD-I</u> पाठ-1: हिंद देश के निवासी <u>TERM-I</u> पाठ-3: हमारी छोटी सी नदी	स्मरण शक्ति, आत्मविश्वास		
	<u>श्रवण क्षमता</u>	कहानी –मुफ्त की दावत और कंजूस सेठ	विषय की समझ, एकाग्रता		
	<u>व्याकरण</u>	<u>PD-I</u> पाठ-1: भाषा, लिपि और व्याकरण, पाठ-2: वर्ण-विचार <u>TERM-I</u> पाठ-3: शब्द-विचार, पाठ-4: संज्ञा, पाठ-5: सर्वनाम, पाठ-6: लिंग, पाठ-7: वचन, क्रिया, पर्यायवाची शब्द, विलोम शब्द, अनेक शब्दों के लिए एक शब्द	व्याकरणिक ज्ञान, भाषिक ज्ञान		कहानी सुनाकर बच्चों से प्रश्न पूछें
<u>MATHEMATICS</u> 	<u>MATH ACE</u>	<u>PD-I</u> Ch-1 Large Numbers Ch-2 Operations with Large Numbers <u>TERM-I</u> Ch-3 Factors and Multiples, Ch-4 Fractions, Ch-5 Decimals, Ch-12 Symmetry, Patterns and Nets	Identify, Build Logical Thinking, Decision Making	<u>ICT</u> – Extramarks (All topics to be covered up on Extramarks) <u>Multiple Assessment:</u> Task-1: Decimal pyramids Topic- Decimals <u>Subject Enrichment:</u> Lab Activity	Help your child in learning tables.
<u>SCIENCE</u>	<u>Real World Science</u>	<u>PD-I</u> Ch-1 Things Around Us, Ch-2 Air and Water <u>TERM-I</u> Ch-3 Force and Energy Ch-4 Light and Shadow Ch-5 Earth, Sun and Moon Ch-6 The World of Plants	Self Awareness, Critical Thinking And Analysis	<u>ICT</u> – Extramarks (All topics to be covered up on Extramarks) <u>Multiple Assessment:</u> Quiz based on the topic- ‘Solar System’ <u>Subject Enrichment:</u> Lab Activity- 1.To prove that air occupies space. 2. To grow a plant from a carrot top.	Show variety of plants from the nature to your child. Teach your child ways to conserve water.

<u>SUBJECTS</u>	<u>BOOKS</u>	<u>LESSONS</u>	<u>SKILLS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>
<u>SOCIAL SCIENCE</u> 	<u>Ready for Social Studies</u>	<u>PD-1</u> L-1: Major Realms of the Earth L-2: Latitudes and Longitudes <u>TERM-1</u> L-3: Rotation and Revolution L-4: Climate and Climatic Zones L-5: Natural Regions of the world L-6: Earthquakes and Volcanoes L-7: Disasters and Their Mitigation	Self Awareness, Critical Thinking, Understanding analysis	<u>ICT – Extramarks</u> (All topics to be covered up on Extramarks) <u>Multiple Assessment:</u> Quiz based on the topic- Disasters and their Mitigation <u>Subject Enrichment:</u> Regular Map Work	Help your child watch documentaries or educational films about Earth and its Natural Wonders
<u>ARTIFICIAL INTELLIGENCE</u> 	<u>Digi Spark AI</u>	<u>PD-I</u> Ch-1: AI in popular apps Ch-2: AI and Ethics <u>TERM-I</u> Ch-3: Trending robot Ch-4: Evolution of computers	Observation Interpretation	<u>ICT – Extramarks</u> <u>Multiple Assessment:</u> Quiz <u>Subject Enrichment:</u> Lab Activity on Regular basis	Teach children about online safety privacy and data protection. 
<u>ART & CRAFT</u>	<u>Rosemary</u>	<u>PD-I</u> Pg no. 4 to 10 <u>TERM-I</u> Pg no. 11 to 34	Exploration, Creative expression	-	-
<u>G.K.</u>	<u>Wide Open</u>	<u>PD-1</u> Life Skills, Our Earth <u>TERM- 1</u> The Living World, The World We Live In, India- Our Country, India- Chronicles Indian States and their Capitals, Indian Prime Minister, President and Vice President, Chief Minister of our state, School Prayers from the diary, Ramayan Handout	General Awareness	<u>ICT – Extramarks</u> (All topics to be covered up on Extramarks)	Motivate your child to read English and Hindi news paper
<u>STEM FUN ACTIVITIES</u>		<u>Experiment-The Naked Eggs</u> Activity: Soak a raw egg in vinegar for 24-48 hours. Science- Acid dissolves the calcium carbonate shell leaving the membrane intact. It becomes translucent and bouncy.	Critical Thinking, Hands on Learning, Creativity, Innovation	STEM Focus: Renewable energy, heat absorption, and insulation.	-
<u>VALUE EDUCATION</u>		Etiquette of Meetings and Greetings, Bus Manners, Table Manners, Team Work, Good Touch-Bad Touch, Joy of Sharing, Honesty	Critical Thinking, Effective Communication, Life Skills like Empathy, etc	-	Motivate your child to help others & share things with others.

<u>SUBJECTS</u>	<u>BOOKS</u>	<u>LESSONS</u>	<u>SKILLS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>
<u>P.E.</u>		PD-I: Basic Warm up with stretching exercises, Body Awareness, Walking on Toes and Heels, Calisthenics Exercise (Free Hand Exercise), Meditation with OM chanting, Short Distance Races TERM-I: Yogic Postures- Gomukhasana (Cow Pose), Padmasana, Vajrasana, Vrikshaasana, Naukasana, Tadasana, Trikonasana, Baddha Konasana (Butterfly pose), Pranayama (Breathing Exercise), Surya Namaskar	Balancing, Flexibility, Confidence Building	-	Practice meditation and exercise on regular basis with your child.
<u>DANCE</u>		Basic Exercises with Foot Work on Counting, Action Song based on a Patriotic Theme	Social Skills, Creativity, Confidence Building, Flexibility, Emotional Expressions	-	
<u>MUSIC</u>		Development of Singing Vocabulary, School Prayer, National Anthem, Patriotic Song, Hanuman Chalisa		-	

<u>INTRA CLASS ACTIVITIES</u>		<u>Story-The Flat Tyre Excuse</u>	<u>कहानी - "मुफ्त की दावत और कंजूस सेठ"</u>
Eco Club Activities	Earth Day Activity- Best Out of Waste (April 22, 2026) Rhyme Recitation Theme- Nature	Once, there were four friends named Sam, Tom, Leo, and Mike. They were the best of friends, but they had one thing in common: they hated studying for Math. The night before their big Final Math Exam, instead of studying, they stayed up late eating pizza, playing video games, and watching funny movies. They had a blast! But the next morning, they realized they hadn't opened a single book. "We're going to fail!" cried Leo. But Sam, the "genius" of the group, had a plan. "Don't worry. Just follow my lead." They got some grease and dirt from the garage, smeared it on their faces and clothes, and ran to the Principal's office looking exhausted. "Sir!" Sam gasped. "We were coming to school, but our car had a flat tyre . We had to push it for miles! We are too tired to sit for the exam. Please let us take it tomorrow?" The Principal looked at their dirty faces and nodded kindly. "Of course. Go home and rest. You can take the test tomorrow morning." The four friends went home, cheering and high-fiving. They studied all night and came back the next day feeling very smart. The Principal put them in four separate rooms so they couldn't talk. The test paper had only two questions : 1. Your Name: _____ (2 Marks) 2. Which tyre of the car was flat? _____ (98 Marks) (a) Front Left (b) Front Right (c) Back Left (d) Back Right The four friends sat in their separate rooms, staring at the paper in silence. Needless to say, they all gave different answers! Moral: "A lie may take you forward today, but it will surely trip you up tomorrow." (Or: Honesty is always the best policy!)	एक शहर में 'करोड़ीमल' नाम के एक बहुत ही कंजूस सेठ रहते थे। वे इतने कंजूस थे कि खुद के लिए एक कप चाय भी नहीं खरीदते थे। एक दिन उनका मन नारियल की बर्फी खाने का हुआ। वे बाज़ार गए और दुकानदार से पूछा, "भाई, एक नारियल कितने का है?" दुकानदार ने कहा, "सेठ जी, 20 रुपये का।" कंजूस सेठ बोले, "20 रुपये? बहुत ज़्यादा है! 10 रुपये में दोगे?" दुकानदार ने मुस्कराकर कहा, "सेठ जी, अगर 10 रुपये में चाहिए तो आगे मंडी में जाइए।" सेठ जी मंडी पहुँचे। वहाँ नारियल वाला बोला, "सेठ जी, नारियल 10 रुपये का है।" सेठ जी ने फिर मोल-भाव किया, "5 रुपये में देना है तो बताओ?" नारियल वाले ने चिढ़कर कहा, "मुफ्त में चाहिए तो सामने वाले नारियल के पेड़ पर चढ़ जाओ और जितने चाहे तोड़ लो!" सेठ जी खुशी के मारे उछल पड़े। उन्होंने सोचा, "वाह! आज तो मुफ्त की दावत होगी।" वे झटपट पेड़ पर चढ़ गए। उन्होंने एक बड़ा सा नारियल पकड़ा और जैसे ही उसे तोड़ने की कोशिश की, उनका पैर फिसल गया! अब सेठ जी हवा में लटक रहे थे। उन्होंने एक ऊँट वाले को गुजरते देखा और चिल्लाए, "भाई, मुझे बचा लो! मैं तुम्हें 500 रुपये दूँगा।" ऊँट वाला जैसे ही उनकी टाँग पकड़ने पहुँचा, ऊँट हिल गया और ऊँट वाला भी सेठ जी की टाँग पकड़कर लटक गया। तभी एक हाथी वाला आया। सेठ जी ने कहा, "हाथी वाले भाई, हमें बचा लो! हम तुम्हें 1000 रुपये देंगे।" हाथी वाला भी जैसे ही उनकी मदद करने पहुँचा, हाथी आगे बढ़ गया और अब तीनों एक-दूसरे की टाँग पकड़कर हवा में लटक रहे थे। सेठ जी सबसे ऊपर थे। उन्होंने नीचे देखा और खुशी में चिल्लाए, "अरे वाह! अब तो मुझे 1500 रुपये मिलने वाले हैं!" जैसे ही उन्होंने खुशी में तालियाँ बजाने के लिए हाथ छोड़े, तीनों धड़ाम से नीचे गिर पड़े! सेठ जी को न नारियल मिला, न पैसे, और ऊपर से हड़्डियाँ भी तुड़वा बैठे। शिक्षा:- "लालच बुरी बला है और ज़रूरत से ज़्यादा कंजूसी भारी पड़ती है।"
Literary Club Activities	Handwriting Competition English Recitation Competition		
Social Service Club Activity	Outreach Programme- Visit to Orphanage		
Performing Arts Activities	Independence Day Celebration Patriotic Song Competition		
Health & Physical Education Activities	Hurdle Race Obstacle Race		
Visits	Visit to Sun Temple Visit to DD Mall		
Work Education Activity	Lassi Making, Bhelpuri		
Life Skills Activity	Navigational Skills, Reading Maps, Understanding Google Maps, Basic home repairs, Fixing a loose scenery, Hammer a nail		